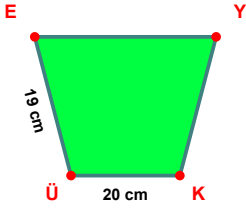
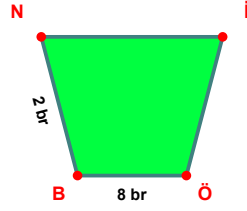


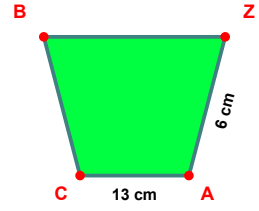
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



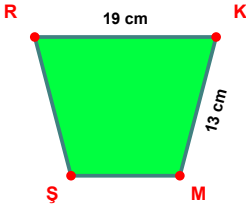
$$|KÜ| - |ÜE| = \dots\dots$$



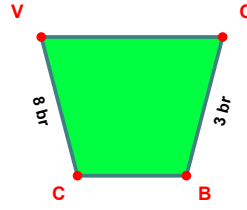
$$|ÖB| - |BN| = \dots\dots$$



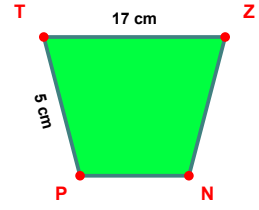
$$|AC| - |ZA| = \dots\dots$$



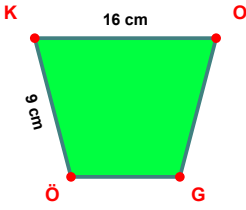
$$|RK| - |KM| = \dots\dots$$



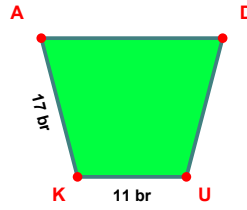
$$|CV| - |OB| = \dots\dots$$



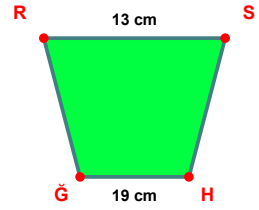
$$|TZ| - |PT| = \dots\dots$$



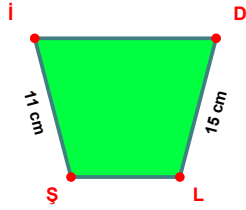
$$|KO| - |ÖK| = \dots\dots$$



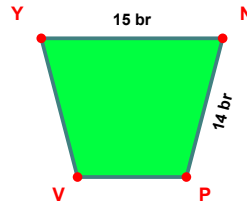
$$|KA| - |UK| = \dots\dots$$



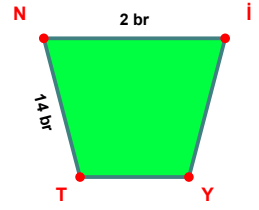
$$|HĞ| - |RS| = \dots\dots$$



$$|DL| - |İŞ| = \dots\dots$$

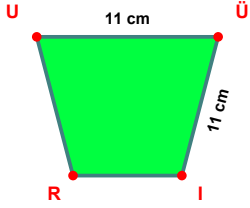


$$|YN| - |NP| = \dots\dots$$

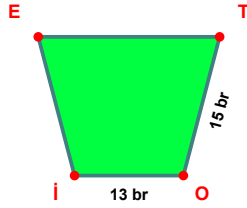


$$|TN| - |Nİ| = \dots\dots$$

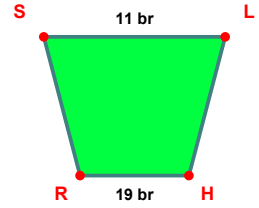
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



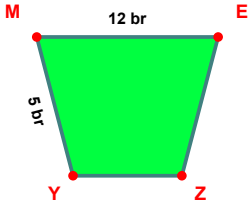
$$|ÜI| - |UÖ| = \dots\dots$$



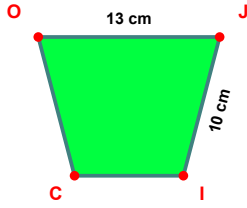
$$|TO| - |İO| = \dots\dots$$



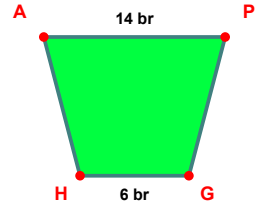
$$|HR| - |SL| = \dots\dots$$



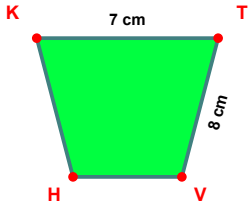
$$|ME| - |YM| = \dots\dots$$



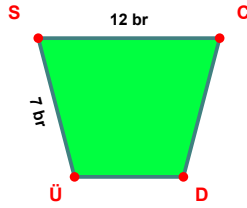
$$|OJ| - |JI| = \dots\dots$$



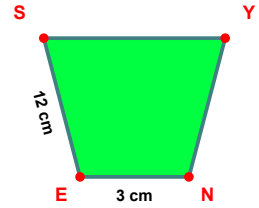
$$|AP| - |GH| = \dots\dots$$



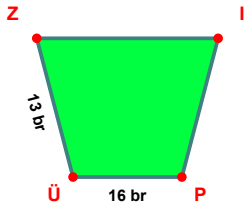
$$|TV| - |KT| = \dots\dots$$



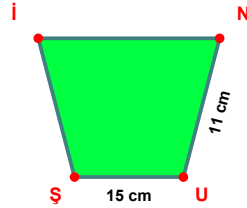
$$|SC| - |ÜS| = \dots\dots$$



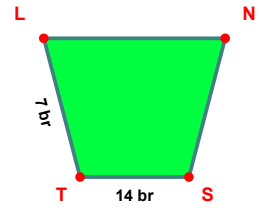
$$|ES| - |NE| = \dots\dots$$



$$|PÜ| - |ÜZ| = \dots\dots$$



$$|UŞ| - |NU| = \dots\dots$$



$$|ST| - |TL| = \dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: